

## **Puddle Hunters**

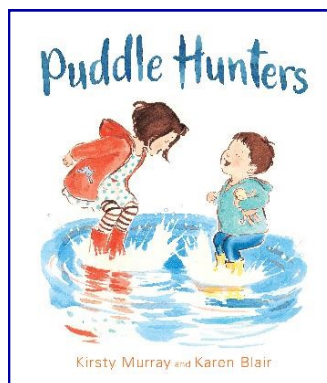
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When the rain stops it's time to go puddle hunting. Ruby and Banjo and Mum go up the street, and into the park, over the bridge and down to the river flats where the puddles lie waiting... Splish it, Ruby! Splish it, Banjo! Splish it, Mum! A glorious celebration of splashing and squelching all the way home.



### **Themes:**

- Siblings
- Puddles
- Language
- Family
- Having fun

### **Discussion Questions and Activities:**

- Does the cover and the title give you a clear indication of what the book is about?
- Do you like to jump in puddles? If so, why do you like it?
- What are some of the hazards of jumping in puddles? Did any of these things happen to Ruby and Banjo? Discuss.
- Where did they find the best puddles to jump in?
- Do you think Ruby and Banjo's Mum had as much fun as they did?
- What is the main piece of equipment that you need to jump in puddles? Can you recall what colour Ruby's, Banjo's and their Mum's were?
- Jumping in puddles is a simple, fun, free family activity. Make a list of other activities like this that your class enjoy doing.
- 'Hold hands!' says Ruby as they cross over the bridge. Does this statement give you some indication of the relationship that Ruby and Banjo have? As a class discussion, expand on the concept of siblings looking after each other and being protective of one another.
- Banjo couldn't quite say all the words that Ruby could, but he certainly tried! Are there words that you still have trouble saying? Have a general discussion around the development of our language skills as we get older.
- After the rain comes...puddles. As a class discuss what else comes 'after the rain'. You may like to create a class poster of all the things that you think of (eg. worms, rainbows etc..)
- Design and paint your own unique gumboot. Make them as creative as you can. A blank template is attached for you to use.

